# EC401/EC402 Method and Theory in Eastern Christian Studies A1N, 10 credits (ECTS)

Metod och teori i östkyrkliga studier, 10 hp

**Subjects**
Biblical Studies, Church History, Liturgical Studies, Ecclesiology

**Language of Instruction**
English

**Level**
Second Cycle

**Main Field and Level of Specialization**
Eastern Christian Studies, A1N, second cycle, has only first cycle courses as entry requirement.

**General**
The course is offered as a freestanding course. It is part of the one-year Master's Program in Eastern Christian Studies.

**Entry Requirements**
Courses equivalent to 90 credits from the First Cycle, including 60 credits in Religious Studies/Theology, or Eastern Christian Studies, or equivalent competence. Proficiency in English equivalent to the Swedish upper secondary course English 6.

**Grading Scale for Entire Course**
A = Excellent; B = Very Good; C = Good; D = Satisfactory; E = Sufficient; Fx = Insufficient (allows for supplemental work); F = Insufficient.

Students who have passed the course cannot retake the course exam to pursue a higher grade.

**Course Description**
This course prepares students for academic work in the field of Eastern Christian Studies. The course aims to develop students' ability to critically read and review primary sources (in English translation) and secondary sources, and to approach academic work independently and critically. In addition to learning about diverse approaches to the field, students will also learn about the place of Eastern Christian Studies within the broader field of the Humanities.

**Learning Outcomes**
By the end of the course, students are expected to be able to:

1. Knowledge and understanding
   1.1 demonstrate in-depth knowledge and understanding of methods necessary for graduate studies in Eastern Christian Studies
   1.2 demonstrate knowledge of subject-specific approaches in Eastern Christian Studies



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1.3 relate Eastern Christian Studies to current research in other fields within humanities

2. Competence and skills
   2.1 use subject-specific methods and critical analysis in their individual work
   2.2 formulate and solve scholarly problems employing the methods provided
   2.3 present and argue for an advanced problem statement

3. Judgement and approach
   3.1 critically assess scholarly work and arguments
   3.2 evaluate the choice and use of research methodologies.

**Forms of Instruction**
Campus, and Distance Education with scheduled online teaching.
The course is offered on campus (EC401) and online (EC402). Teaching is conducted in two ways. For those registered on campus, teaching consists of mandatory lectures, seminars, and assignments. For those registered online, teaching will be conducted through online lectures, which are not mandatory, mandatory assignments, and mandatory seminars where students and teachers interact synchronously online.

In order to complete the course, at least 80% attendance at lectures is required for Campus students. Absence beyond that can be compensated through supplemental work if the teacher in charge of the course deems this possible. In case of absence of 50% or more, the course is considered to be interrupted, even if examination tasks have been completed.

For both campus and online students, a completed course requires 100% attendance at seminars and the submission of all required assignments.

**Assessment and Grading**
For campus students, assessment is conducted through written assignments (2.2) seminars (1.1, 1.2, 2.3), and a final paper (1.3, 2.1, 3.1, 3.2). The seminars are graded “pass” and “fail.” The written assignments are graded “fail,” “good,” or “very good.” The final paper is graded A–F. For a final course grade of A or B students must pass all seminars, and score “very good” on all written assignments, as well as an A or a B on the final paper. Receiving a final grade on the course requires that students have been present at mandatory lectures and seminars, have fulfilled all seminar assignments, and have passed all the written assignments with at a minimum the grade “good,” and with at a minimum an E on the final paper.

For online students, assessment is conducted through written assignments (2.2), oral assignments including online seminars (1.1, 1.2, 2.3), and a final paper (1.3, 2.1, 3.1, 3.2). The oral assignments and seminars are graded “pass” and “fail.” The written assignments are graded “fail,” “good,” or “very good.” The final paper is graded A–F. For a final course grade of A or B, students must pass all seminars and oral assignments, and score “very good” on all written assignments, as well as an A or a B on the final paper. Receiving a final grade on the course requires that students have fulfilled all seminars and oral assignments, and have passed all written assignments with at minimum the grade “good,” and with at minimum an E on the final paper.

Seminars, oral and written assignments, and the final paper must be completed on time. Failure to do so may result in the grade "fail." Students who fail an assignment or an exam have the right to re-sit the exam.

If the student has a decision/recommendation for special educational support from Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies due to a disability, the examiner has the right to adapt the examination. The examiner must decide based on the objectives of the syllabus whether the examination can be adapted in accordance with the decision/recommendation.

**Other Information**
The course is evaluated in accordance with current guidelines for course evaluations at Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies, where the students' opinions are collected. The course evaluation report is shared with participating and prospective students in accordance with the current guidelines, and forms the basis for future development of courses and educational programs. The teacher in charge of the course is responsible for distributing the evaluations to the students and submitting a course evaluation report to the Subject Collegium which is then returned to the Dean's Collegium. The report is then made freely accessible.

Students who have taken this course according to an older syllabus can take the course exam according to the respective (older) course syllabus within two years after the course was last given. If there are special reasons, a (re-)examination can take place even later. Teaching is not normally given according to the older syllabus.

# EC403/EC404 Scriptures and Eastern Christianity A1N, 5 credits (ECTS)

Heliga skrifter och östkyrkorna, 5 hp

**Subject**
Biblical Studies

**Language of Instruction**
English

**Level**
Second Cycle

**Main Field and Level of Specialization**
Eastern Christian Studies, A1N, second cycle, has only first cycle courses as entry requirement.

**General**
The course is offered as a freestanding course. It is part of the one-year Master's Program in Eastern Christian Studies.

**Entry Requirements**

Courses equivalent to 90 credits from the First Cycle, including 60 credits in Religious Studies/Theology, or Eastern Christian Studies, or equivalent competence. Proficiency in English equivalent to the Swedish upper secondary course English 6.

**Grading Scale for Entire Course**
A = Excellent; B = Very Good; C = Good; D = Satisfactory; E = Sufficient; Fx = Insufficient (allows for supplemental work); F = Insufficient.

Students who have passed the course cannot retake the course exam to pursue a higher grade.

**Course Description**
The primary aim of the course is to study various forms by which the Bible was received in Eastern Christian communities. Such forms include classical patristic commentaries and theological treatises, but also liturgy, icons, and rewritings of biblical material in hagiographies, historiographies, or poetry. Throughout the course, students discuss the Eastern Christian reception of the Bible in relation to findings and methods used in modern biblical criticism as well as reception theory. Certain trends of interpretation, for instance, began in the biblical texts themselves (such as intertextuality and re-writings). In addition to the use of the Bible by Christians in late antiquity and medieval times, students are provided with a broader overview of the history of interpretation. The latter includes examples from the Dead Sea Scrolls, Rabbinic and medieval Jewish material, as well as a glimpse into how the Bible was interpreted in Muslim communities, and the interaction that sometimes took place

between various religious groups as they grappled with understanding the same biblical sources.

**Learning Outcomes**
By the end of the course, students are expected to be able to:

1. Knowledge and understanding
   1.1 describe the place of Eastern Christian Scriptures, their interpretations and use in relation to the broader field of the history of interpretation
   1.2 identify common positions in the current scholarly discourse of Eastern Christian Scriptures
   1.3 explain methodological and theoretical differences and similarities in studying a text in its original context and in its later reception

2. Competence and skills
   2.1 independently compare divergent and convergent trends in Jewish, Christian, and Muslim interpretations, and make general conclusions even with limited material
   2.2 identify and analyze interpretational strategies in source material with the use of appropriate critical methods within a given time frame
   2.3 debate the theories underlying various interpretations of Sacred Scriptures

3. Judgement and approach
   3.1 independently assess an interpretation in light of its many contexts
   3.2 evaluate ethical and social consequences of a given interpretation in both modern and ancient material.

**Forms of Instruction**
Campus, and Distance Education with scheduled online teaching.
The course is offered on campus (EC403) and online (EC404). Teaching is conducted in two ways. For those registered on campus, teaching consists of mandatory lectures, seminars, and assignments. For those registered online, teaching will be conducted through online lectures, which are not mandatory, mandatory assignments, and mandatory seminars where students and teachers interact synchronously online.

In order to complete the course, at least 80% attendance at lectures is required for Campus students. Absence beyond that can be compensated through supplemental work if the teacher in charge of the course deems this possible. In case of absence of 50% or more, the course is considered to be interrupted, even if examination tasks have been completed.

For both campus and online students, a completed course requires 100% attendance at seminars and the submission of all required assignments.

**Assessment and Grading**
For campus students, assessment is conducted through written assignments (1.2, 2.2), seminars (1.1, 1.3, 2.3, 3.2), and a final paper (2.1, 3.1). The seminars are graded “pass” and “fail.” The written assignments are graded “fail,” “good,” or “very good.” The final paper is graded A–F. For a final course grade of A or B students must pass all seminars, and score

"very good" on all written assignments, as well as an A or a B on the final paper. Receiving a final grade on the course requires that students have been present at mandatory lectures and seminars, have fulfilled all seminar assignments, and have passed all the written assignments with at a minimum the grade "good," and with at a minimum an E on the final paper.

For online students, assessment is conducted through written assignments (1.2, 2.2), oral assignments including online seminars (1.1, 1.3, 2.3, 3.2), and a final paper (2.1, 3.1). The oral assignments and seminars are graded "pass" and "fail." The written assignments are graded "fail," "good," or "very good." The final paper is graded A–F. For a final course grade of A or B, students must pass all seminars and oral assignments, and score "very good" on all written assignments, as well as an A or a B on the final paper. Receiving a final grade on the course requires that students have fulfilled all seminars and oral assignments, and have passed all written assignments with at minimum the grade "good," and with at minimum an E on the final paper.

Seminars, oral and written assignments, and the final paper must be completed on time. Failure to do so may result in the grade "fail." Students who fail an assignment or an exam have the right to re-sit the exam.

If the student has a decision/recommendation for special educational support from Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies due to a disability, the examiner has the right to adapt the examination. The examiner must decide based on the objectives of the syllabus whether the examination can be adapted in accordance with the decision/recommendation.

**Other Information**
The course is evaluated in accordance with current guidelines for course evaluations at Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies, where the students' opinions are collected. The course evaluation report is shared with participating and prospective students in accordance with the current guidelines, and forms the basis for future development of courses and educational programs. The teacher in charge of the course is responsible for distributing the evaluations to the students and submitting a course evaluation report to the Subject Collegium which is then returned to the Dean's Collegium. The report is then made freely accessible.

Students who have taken this course according to an older syllabus can take the course exam according to the respective (older) course syllabus within two years after the course was last given. If there are special reasons, a (re-)examination can take place even later. Teaching is not normally given according to the older syllabus.

# EC405/EC406 Patristics: Sources and Methods A1N, 5 credits (ECTS)

Patristik: källor och metoder, 5 hp

**Subject**
Church History

**Language of Instruction**
English

**Level**
Second Cycle

**Main Field and Level of Specialization**
Eastern Christian Studies, A1N, second cycle, has only first cycle courses as entry requirement.

**General**
The course is offered as a freestanding course. It is part of the one-year Master's Program in Eastern Christian Studies.

**Entry Requirements**
Courses equivalent to 90 credits from the First Cycle, including 60 credits in Religious Studies/Theology, or Eastern Christian Studies, or equivalent competence. Proficiency in English equivalent to the Swedish upper secondary course English 6.

**Grading Scale for Entire Course**
A = Excellent; B = Very Good; C = Good; D = Satisfactory; E = Sufficient; Fx = Insufficient (allows for supplemental work); F = Insufficient.

Students who have passed the course cannot retake the course exam to pursue a higher grade.

**Course Description**
The course provides a general understanding and knowledge of the first one thousand years of Christianity. Theological trends and individual church fathers are considered, as well as their philosophical background. Particular emphasis is placed on methods and sources. The course explores the most important textual sources of early Christian doctrine, where they can be found, and how to read them. Historical-critical methods employed in Patristic Studies are also presented.

**Learning Outcomes**
By the end of the course, students are expected to be able to:

1. Knowledge and understanding
   1.1 relate theological trends to individual church fathers
   1.2 describe general theological topics in current research connected to the first millennium in considerable depth

1.3 describe the range of methodological approaches to the study of the first millennium of Church history utilized by scholars today

2. Competence and skills
   2.1 independently sketch a timeline for the first millennium of Eastern Christianity, from various perspectives, identifying general patterns, even with limited material, and discuss this in the context of a seminar
   2.2 demonstrate competence in making use of patristic resources and historical critical methods in formulating and solving scholarly problems, within a given time frame
3. Judgement and approach
   3.1 select and argue for appropriate methods for the study of specific patristic sources and the limitations such methods impose on the object of study, from disciplinary, social, and ethical perspectives
   3.2 assess and argue for the limitations of research, and the need for ongoing research in the field as well as for individual responsibility for how it is used.

**Forms of Instruction**
Campus, and Distance Education with scheduled online teaching.
The course is offered on campus (EC405) and online (EC406). Teaching is conducted in two ways. For those registered on campus, teaching consists of mandatory lectures, seminars, and assignments. For those registered online, teaching will be conducted through online lectures, which are not mandatory, mandatory assignments, and mandatory seminars where students and teachers interact synchronously online.

In order to complete the course, at least 80% attendance at lectures is required for Campus students. Absence beyond that can be compensated through supplemental work if the teacher in charge of the course deems this possible. In case of absence of 50% or more, the course is considered to be interrupted, even if examination tasks have been completed.

For both campus and online students, a completed course requires 100% attendance at seminars and the submission of all required assignments.

**Assessment and Grading**
For campus students, assessment is conducted through written assignments (1.3), seminars (1.1, 1.2, 2.1), and a final paper (2.2, 3.1, 3.2). The seminars are graded “pass” and “fail.” The written assignments are graded “fail,” “good,” or “very good.” The final paper is graded A–F. For a final course grade of A or B students must pass all seminars, and score “very good” on all written assignments, as well as an A or a B on the final paper. Receiving a final grade on the course requires that students have been present at mandatory lectures and seminars, have fulfilled all seminar assignments, and have passed all the written assignments with at a minimum the grade “good,” and with at a minimum an E on the final paper.

For online students, assessment is conducted through written assignments (1.3), oral assignments including online seminars (1.1, 1.2, 2.1), and a final paper (2.2, 3.1, 3.2). The oral assignments and seminars are graded “pass” and “fail.” The written assignments are graded “fail,” “good,” or “very good.” The final paper is graded A–F. For a final course grade of A or B, students must pass all seminars and oral assignments, and score “very good” on all

written assignments, as well as an A or a B on the final paper. Receiving a final grade on the course requires that students have fulfilled all seminars and oral assignments, and have passed all written assignments with at minimum the grade "good," and with at minimum an E on the final paper.

Seminars, oral and written assignments, and the final paper must be completed on time. Failure to do so may result in the grade "fail." Students who fail an assignment or an exam have the right to re-sit the exam.

If the student has a decision/recommendation for special educational support from Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies due to a disability, the examiner has the right to adapt the examination. The examiner must decide based on the objectives of the syllabus whether the examination can be adapted in accordance with the decision/recommendation.

**Other Information**
The course is evaluated in accordance with current guidelines for course evaluations at Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies, where the students' opinions are collected. The course evaluation report is shared with participating and prospective students in accordance with the current guidelines, and forms the basis for future development of courses and educational programs. The teacher in charge of the course is responsible for distributing the evaluations to the students and submitting a course evaluation report to the Subject Collegium which is then returned to the Dean's Collegium. The report is then made freely accessible.

Students who have taken this course according to an older syllabus can take the course exam according to the respective (older) course syllabus within two years after the course was last given. If there are special reasons, a (re-)examination can take place even later. Teaching is not normally given according to the older syllabus.

# EC407/EC408 Liturgics and Liturgical Theology A1N, 5 credits (ECTS)

Liturgik och liturgisk teologi, 5 hp

**Subject**
Liturgical Studies

**Language of Instruction**
English

**Level**
Second Cycle

**Main Field and Level of Specialization**
Eastern Christian Studies, A1N, second cycle, has only first cycle courses as entry requirement.

**General**
The course is offered as a freestanding course. It is part of the one-year Master's Program in Eastern Christian Studies.

**Entry Requirements**
Courses equivalent to 90 credits from the First Cycle, including 60 credits in Religious Studies/Theology, or Eastern Christian Studies, or equivalent competence. Proficiency in English equivalent to the Swedish upper secondary course English 6.

**Grading Scale for Entire Course**
A = Excellent; B = Very Good; C = Good; D = Satisfactory; E = Sufficient; Fx = Insufficient (allows for supplemental work); F = Insufficient.

Students who have passed the course cannot retake the course exam to pursue a higher grade.

**Course Description**
The course introduces students to the systematic approach to the variety of Eastern Christian liturgical traditions and spirituality understood in a theological sense as well as from the perspective of liturgical traditions as embodying the intersection between textual criticism, literary criticism, history, and linguistics. An important aspect of the course will be the historical development of Eastern Christian liturgical traditions in proximity with the question of how the liturgy is perceived and lived by all the members of the worshiping community.

**Learning Outcomes**
By the end of the course, students are expected to be able to:

1. Knowledge and understanding
   1.1 explain the ways in which the Eastern Christian liturgical families map onto the different Eastern Christian churches today

1.2 describe the range of methodological approaches to the study of Eastern Christian liturgical traditions utilized by scholars today
1.3 identify the major tools of scholarly research in the discipline of liturgical studies and any ancillary disciplines pertinent to the student's research interests

2. Competence and skills
   2.1 use a variety of methodological approaches in solving specific scholarly problems in Eastern Christian liturgy, within a given time frame, and present them clearly in writing and argue for the relation between conclusions and arguments
   2.2 independently apply standard scholarly tools in the field of liturgical studies, followed by analysis and assessment, even with limited information

3. Judgement and approach
   3.1 critically assess the variety of methods in liturgical studies utilized by scholars today, from disciplinary, social, and ethical perspectives
   3.2 reflect critically on the limitations of the theological and methodological foundations of the field of liturgical theology as it emerged in the mid-20th century and now exists in the 21st century
   3.3 reflect critically on the responsibility and possibilities of the liturgical scholar for how research is used in the church.

**Forms of Instruction**
Campus, and Distance Education with scheduled online teaching.
The course is offered on campus (EC407) and online (EC408). Teaching is conducted in two ways. For those registered on campus, teaching consists of mandatory lectures, seminars, and assignments. For those registered online, teaching will be conducted through online lectures, which are not mandatory, mandatory assignments, and mandatory seminars where students and teachers interact synchronously online.

In order to complete the course, at least 80% attendance at lectures is required for Campus students. Absence beyond that can be compensated through supplemental work if the teacher in charge of the course deems this possible. In case of absence of 50% or more, the course is considered to be interrupted, even if examination tasks have been completed.

For both campus and online students, a completed course requires 100% attendance at seminars and the submission of all required assignments.

**Assessment and Grading**
For campus students, assessment is conducted through written assignments (2.1), seminars (1.1, 1.2, 2.2, 3.3), and a final paper (1.3, 3.1, 3.2). The seminars are graded "pass" and "fail." The written assignments are graded "fail," "good," or "very good." The final paper is graded A–F. For a final course grade of A or B students must pass all seminars, and score "very good" on all written assignments, as well as an A or a B on the final paper. Receiving a final grade on the course requires that students have been present at mandatory lectures and seminars, have fulfilled all seminar assignments, and have passed all the written assignments with at a minimum the grade "good," and with at a minimum an E on the final paper.

For online students, assessment is conducted through written assignments (2.1), oral assignments including online seminars (1.1, 1.2, 2.2, 3.3), and a final paper (1.3, 3.1, 3.2). The oral assignments and seminars are graded "pass" and "fail." The written assignments are graded "fail," "good," or "very good." The final paper is graded A–F. For a final course grade of A or B, students must pass all seminars and oral assignments, and score "very good" on all written assignments, as well as an A or a B on the final paper. Receiving a final grade on the course requires that students have fulfilled all seminars and oral assignments, and have passed all written assignments with at minimum the grade "good," and with at minimum an E on the final paper.

Seminars, oral and written assignments, and the final paper must be completed on time. Failure to do so may result in the grade "fail." Students who fail an assignment or an exam have the right to re-sit the exam.

If the student has a decision/recommendation for special educational support from Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies due to a disability, the examiner has the right to adapt the examination. The examiner must decide based on the objectives of the syllabus whether the examination can be adapted in accordance with the decision/recommendation.

**Other Information**
The course is evaluated in accordance with current guidelines for course evaluations at Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies, where the students' opinions are collected. The course evaluation report is shared with participating and prospective students in accordance with the current guidelines, and forms the basis for future development of courses and educational programs. The teacher in charge of the course is responsible for distributing the evaluations to the students and submitting a course evaluation report to the Subject Collegium which is then returned to the Dean's Collegium. The report is then made freely accessible.

Students who have taken this course according to an older syllabus can take the course exam according to the respective (older) course syllabus within two years after the course was last given. If there are special reasons, a (re-)examination can take place even later. Teaching is not normally given according to the older syllabus.

# EC409/EC410 The Church as *Polis* A1N, 5 credits (ECTS)

Kyrkan som *polis*, 5 hp

**Subject**
Ecclesiology

**Language of Instruction**
English

**Level**
Second Cycle

**Main Field and Level of Specialization**
Eastern Christian Studies, A1N, second cycle, has only first cycle courses as entry requirement.

**General**
The course is offered as a freestanding course. It is part of the one-year Master's Program in Eastern Christian Studies.

**Entry Requirements**
Courses equivalent to 90 credits from the First Cycle, including 60 credits in Religious Studies/Theology, or Eastern Christian Studies, or equivalent competence. Proficiency in English equivalent to the Swedish upper secondary course English 6.

**Grading Scale for Entire Course**
A = Excellent; B = Very Good; C = Good; D = Satisfactory; E = Sufficient; Fx = Insufficient (allows for supplemental work); F = Insufficient.

Students who have passed the course cannot retake the course exam to pursue a higher grade.

**Course Description**
The course presents the historical vision of primacy and synodality from the perspective of history and ecclesiology. In particular, the concepts of communion and papacy are introduced, and students explore how these concepts have historically been argued for. During the course, students learn to connect various models of primacy and synodality to various practices of the community in regard to power, clergy-laity relations, sustainability, and ecumenical relations.

**Learning Outcomes**
By the end of the course, students are expected to be able to:

1. Knowledge and understanding
   1.1 describe how church structure has evolved in Eastern Christianity
   1.2 discuss current research on the structure and organization of the church, and how these relate to Eastern Christianity

1.3 describe receptive ecumenism as a method and approach in relation to church structure

2. Competence and skills
   2.1 independently analyze how primacy has affected models of church governance, even with limited information, and present this in both oral and written form
   2.2 apply theories and methods to discern and interpret both textual material on primacy and church governance in Eastern Christianity, as well as extra-textual sources, within a given time frame

3. Judgement and approach
   3.1 critically assess and formulate problems with regard to primacy and church governance, from various angles, including those relating to gender, democracy, and sustainability
   3.2 reflect critically on the limitations and possibilities of research connected to power and organization of the Church, and the responsibility of the individual scholar for how it is used.

**Forms of Instruction**
Campus, and Distance Education with scheduled online teaching.
The course is offered on campus (EC409) and online (EC410). Teaching is conducted in two ways. For those registered on campus, teaching consists of mandatory lectures, seminars, and assignments. For those registered online, teaching will be conducted through online lectures, which are not mandatory, mandatory assignments, and mandatory seminars where students and teachers interact synchronously online.

In order to complete the course, at least 80% attendance at lectures is required for Campus students. Absence beyond that can be compensated through supplemental work if the teacher in charge of the course deems this possible. In case of absence of 50% or more, the course is considered to be interrupted, even if examination tasks have been completed.

For both campus and online students, a completed course requires 100% attendance at seminars and the submission of all required assignments.

**Assessment and Grading**
For campus students, assessment is conducted through written assignments (1.1, 3.2), seminars (1.2, 1.3, 2.1), and a final paper (2.2, 3.1). The seminars are graded “pass” and “fail.” The written assignments are graded “fail,” “good,” or “very good.” The final paper is graded A–F. For a final course grade of A or B students must pass all seminars, and score “very good” on all written assignments, as well as an A or a B on the final paper. Receiving a final grade on the course requires that students have been present at mandatory lectures and seminars, have fulfilled all seminar assignments, and have passed all the written assignments with at a minimum the grade “good,” and with at a minimum an E on the final paper.

For online students, assessment is conducted through written assignments (1.1, 3.2), oral assignments including online seminars (1.2, 1.3, 2.1), and a final paper (2.2, 3.1). The oral assignments and seminars are graded “pass” and “fail.” The written assignments are graded

"fail," "good," or "very good." The final paper is graded A–F. For a final course grade of A or B, students must pass all seminars and oral assignments, and score "very good" on all written assignments, as well as an A or a B on the final paper. Receiving a final grade on the course requires that students have fulfilled all seminars and oral assignments, and have passed all written assignments with at minimum the grade "good," and with at minimum an E on the final paper.

Seminars, oral and written assignments, and the final paper must be completed on time. Failure to do so may result in the grade "fail." Students who fail an assignment or an exam have the right to re-sit the exam.

If the student has a decision/recommendation for special educational support from Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies due to a disability, the examiner has the right to adapt the examination. The examiner must decide based on the objectives of the syllabus whether the examination can be adapted in accordance with the decision/recommendation.

**Other Information**
The course is evaluated in accordance with current guidelines for course evaluations at Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies, where the students' opinions are collected. The course evaluation report is shared with participating and prospective students in accordance with the current guidelines, and forms the basis for future development of courses and educational programs. The teacher in charge of the course is responsible for distributing the evaluations to the students and submitting a course evaluation report to the Subject Collegium which is then returned to the Dean's Collegium. The report is then made freely accessible.

Students who have taken this course according to an older syllabus can take the course exam according to the respective (older) course syllabus within two years after the course was last given. If there are special reasons, a (re-)examination can take place even later. Teaching is not normally given according to the older syllabus.

# EC411/EC412 Manuscripts: Text and Context in Eastern Christian Studies A1F, 15 credits (ECTS)

Handskrifter: text och kontext i östkyrkliga studier, 15 hp

**Subjects**
Biblical Studies, Church History, Liturgical Studies, Ecclesiology

**Language of Instruction**
English

**Level**
Second Cycle

**Main Field and Level of Specialization**
Eastern Christian Studies, A1F, second cycle, has course(s) on advanced level as entry requirement.

**General**
The course is offered as a freestanding course. It is an elective course in the one-year Master's Program in Eastern Christian Studies.

**Entry Requirements**
Courses equivalent to 90 credits from the First Cycle, including 60 credits in Religious Studies/Theology, or Eastern Christian Studies, or equivalent competence, and/including 15 credits in an ancient language (Arabic, Coptic, Ge'ez, Greek, Old Slavonic, or Syriac), or equivalent. In addition, 15 credits at advanced level from the mandatory introductory courses of the first semester, including the course "Method and Theory in Eastern Christian Studies" (10 credits), or equivalent, is required.
Proficiency in English equivalent to the Swedish upper secondary course English 6 is required.

**Grading Scale for Entire Course**
A = Excellent; B = Very Good; C = Good; D = Satisfactory; E = Sufficient; Fx = Insufficient (allows for supplemental work); F = Insufficient.

Students who have passed the course cannot retake the course exam to pursue a higher grade.

**Course Description**
The course elaborates on methods which may be used to study the relationship between text and context. Particular attention is paid to the variety of biblical translations, liturgical texts, and Greek and Syriac Church fathers, but other traditions may also be addressed, depending on students' particular interests. During the course, students also improve their philological competencies and skills by working with unedited manuscript sources, as well as improving their use of an ancient language in an academic manner.

**Learning Outcomes**
By the end of the course, students are expected to be able to:

1. Knowledge and understanding
   1.1 discuss the complex relation between text, interpretation, and historical context informed by current research discourse
   1.2 demonstrate in-depth knowledge of common methods used in material philology today
   1.3 account for important textual witnesses and editions in a chosen ancient tradition

2. Competence and skills
   2.1 independently analyze and transcribe, with the help of lexica and grammars, short ancient texts in a chosen language
   2.2 independently apply text-critical methods on unedited manuscripts
   2.3 analyze manuscripts codicologically, within a given time frame
   2.4 categorize and present a manuscript in a popular and scholarly way

3. Judgement and approach
   3.1 argue for the approximate *Vorlage* of a text in an unedited manuscript, as well as textual alterations
   3.2 evaluate the preference in academia for specific biblical traditions and the implications of these preferences for society at large
   3.3 judge the interpreter's responsibility for how texts and interpretations are used, and the need for ongoing individual learning
   3.4 assess the role of preserving and developing ancient languages and textual sources from democratic, cultural, and ecological perspectives.

**Forms of Instruction**
Campus, and Distance Education with scheduled online teaching.
The course is offered on campus (EC411) and online (EC412). Teaching is conducted in two ways. For those registered on campus, teaching consists of mandatory lectures, seminars, and assignments. For those registered online, teaching will be conducted through online lectures, which are not mandatory, mandatory assignments, and mandatory seminars where students and teachers interact synchronously online.

In order to complete the course, at least 80% attendance at lectures is required for Campus students. Absence beyond that can be compensated through supplemental work if the teacher in charge of the course deems this possible. In case of absence of 50% or more, the course is considered to be interrupted, even if examination tasks have been completed.

For both campus and online students, a completed course requires 100% attendance at seminars and the submission of all required assignments.

**Assessment and Grading**
For campus students, assessment is conducted through written assignments (2.1, 2.3), seminars (1.2, 1.3, 2.4, 3.3, 3.4), and a final paper (1.1, 2.2, 3.1, 3.2). The seminars are graded "pass" and "fail." The written assignments are graded "fail," "good," or "very good." The final paper is graded A–F. For a final course grade of A or B students must pass all seminars, and score "very good" on all written assignments, as well as an A or a B on the final paper.

Receiving a final grade on the course requires that students have been present at mandatory lectures and seminars, have fulfilled all seminar assignments, and have passed all the written assignments with at a minimum the grade “good,” and with at a minimum an E on the final paper.

For online students, assessment is conducted through written assignments (2.1, 2.3), oral assignments including online seminars (1.2, 1.3, 2.4, 3.3, 3.4), and a final paper (1.1, 2.2, 3.1, 3.2). The oral assignments and seminars are graded “pass” and “fail.” The written assignments are graded “fail,” “good,” or “very good.” The final paper is graded A–F. For a final course grade of A or B, students must pass all seminars and oral assignments, and score “very good” on all written assignments, as well as an A or a B on the final paper. Receiving a final grade on the course requires that students have fulfilled all seminars and oral assignments, and have passed all written assignments with at minimum the grade “good,” and with at minimum an E on the final paper.

Seminars, oral and written assignments, and the final paper must be completed on time. Failure to do so may result in the grade “fail.” Students who fail an assignment or an exam have the right to re-sit the exam.

If the student has a decision/recommendation for special educational support from Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies due to a disability, the examiner has the right to adapt the examination. The examiner must decide based on the objectives of the syllabus whether the examination can be adapted in accordance with the decision/recommendation.

**Other Information**
The course is evaluated in accordance with current guidelines for course evaluations at Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies, where the students' opinions are collected. The course evaluation report is shared with participating and prospective students in accordance with the current guidelines, and forms the basis for future development of courses and educational programs. The teacher in charge of the course is responsible for distributing the evaluations to the students and submitting a course evaluation report to the Subject Collegium which is then returned to the Dean’s Collegium. The report is then made freely accessible.

Students who have taken this course according to an older syllabus can take the course exam according to the respective (older) course syllabus within two years after the course was last given. If there are special reasons, a (re-)examination can take place even later. Teaching is not normally given according to the older syllabus.

# EC413/EC414 The Church in Theory and Practice (Linguistic Variant) A1F, 15 credits (ECTS)

Kyrkan i teori och praktik (språklig variant), 15 hp

**Subjects**
Church History, Liturgical Studies, Ecclesiology

**Language of Instruction**
English

**Level**
Second Cycle

**Main Field and Level of Specialization**
Eastern Christian Studies, A1F, second cycle, has course(s) on advanced level as entry requirement.

**General**
The course is offered as a freestanding course. It is an elective course in the one-year Master's Program in Eastern Christian Studies.

**Entry Requirements**
Courses equivalent to 90 credits from the First Cycle, including 60 credits in Religious Studies/Theology, or Eastern Christian Studies, or equivalent competence, and/including 15 credits in an ancient language (Arabic, Coptic, Ge'ez, Greek, Old Slavonic, or Syriac), or equivalent. In addition, 15 credits at advanced level from the mandatory introductory courses of the first semester, including the course "Method and Theory in Eastern Christian Studies" (10 credits), or equivalent, is required.
Proficiency in English equivalent to the Swedish upper secondary course English 6 is required.

**Grading Scale for Entire Course**
A = Excellent; B = Very Good; C = Good; D = Satisfactory; E = Sufficient; Fx = Insufficient (allows for supplemental work); F = Insufficient.

Students who have passed the course cannot retake the course exam to pursue a higher grade.

**Course Description**
The course prepares students to understand, assess, and work with texts in relation to sociology and applied practices. Students choose a subject (Church History, Liturgical Studies, or Ecclesiology), as well as a linguistic tradition (Coptic, Greek, Old Slavonic, Geʿez, Syriac or Arabic), according to their own particular competence. The course also discusses how to work with, establish, and use empirical data. Literature is partially chosen in dialogue with the supervisor.

**Learning Outcomes**

By the end of the course, students are expected to be able to:

1. Knowledge and understanding
   1.1 gather information and describe in-depth how modern theories and methods relate to historical documents and empirical data
   1.2 discuss how sociology and theology can interact informed by current research
   1.3 explain the connection between textual witnesses and the social evolution of the Church

2. Competence and skills
   2.1 independently gather, establish, and critically analyze data, using the methods provided in the course
   2.2 apply theories and methods from social behavioral science to discern and interpret textual sources, within a given time frame
   2.3 independently analyze and transcribe, with the help of lexica and grammars, short ancient texts in a chosen language
   2.4 illustrate the connection between contemporary social structures of the church and the historical development through a textual analysis in a popular and scholarly way

3. Judgment and approach
   3.1 critically assess and formulate problems in regard to the relationship between source text, interpretation, and applied practice
   3.2 assess various interpretations and practices and their social and ethical consequences
   3.3 assess and argue for the limitations of research, and the need for ongoing research in the field as well as for individual learning
   3.4 assess the role of preserving and developing ancient languages and textual sources from democratic, cultural, and ecological perspectives.

**Forms of Instruction**
Campus, and Distance Education with scheduled online teaching.
The course is offered on campus (EC413) and online (EC414). Teaching is conducted in two ways. For those registered on campus, teaching consists of mandatory lectures, seminars, and assignments. For those registered online, teaching will be conducted through online lectures, which are not mandatory, mandatory assignments, and mandatory seminars where students and teachers interact synchronously online.

In order to complete the course, at least 80% attendance at lectures is required for Campus students. Absence beyond that can be compensated through supplemental work if the teacher in charge of the course deems this possible. In case of absence of 50% or more, the course is considered to be interrupted, even if examination tasks have been completed.

For both campus and online students, a completed course requires 100% attendance at seminars and the submission of all required assignments.

**Assessment and Grading**

For campus students, assessment is conducted through written assignments (1.1, 2.3, 3.2), seminars (1.2, 1.3, 2.4, 3.3, 3.4), and a final paper (2.1, 2.2, 3.1). The seminars are graded "pass" and "fail." The written assignments are graded "fail," "good," or "very good." The final paper is graded A–F. For a final course grade of A or B students must pass all seminars, and score "very good" on all written assignments, as well as an A or a B on the final paper. Receiving a final grade on the course requires that students have been present at mandatory lectures and seminars, have fulfilled all seminar assignments, and have passed all the written assignments with at a minimum the grade "good," and with at a minimum an E on the final paper.

For online students, assessment is conducted through written assignments (1.1, 2.3, 3.2), oral assignments including online seminars (1.2, 1.3, 2.4, 3.3, 3.4), and a final paper (2.1, 2.2, 3.1). The oral assignments and seminars are graded "pass" and "fail." The written assignments are graded "fail," "good," or "very good." The final paper is graded A–F. For a final course grade of A or B, students must pass all seminars and oral assignments, and score "very good" on all written assignments, as well as an A or a B on the final paper. Receiving a final grade on the course requires that students have fulfilled all seminars and oral assignments, and have passed all written assignments with at minimum the grade "good," and with at minimum an E on the final paper.

Seminars, oral and written assignments, and the final paper must be completed on time. Failure to do so may result in the grade "fail." Students who fail an assignment or an exam have the right to re-sit the exam.

If the student has a decision/recommendation for special educational support from Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies due to a disability, the examiner has the right to adapt the examination. The examiner must decide based on the objectives of the syllabus whether the examination can be adapted in accordance with the decision/recommendation.

**Other Information**
The course is evaluated in accordance with current guidelines for course evaluations at Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies, where the students' opinions are collected. The course evaluation report is shared with participating and prospective students in accordance with the current guidelines, and forms the basis for future development of courses and educational programs. The teacher in charge of the course is responsible for distributing the evaluations to the students and submitting a course evaluation report to the Subject Collegium which is then returned to the Dean's Collegium. The report is then made freely accessible.

Students who have taken this course according to an older syllabus can take the course exam according to the respective (older) course syllabus within two years after the course was last given. If there are special reasons, a (re-)examination can take place even later. Teaching is not normally given according to the older syllabus.

# EC415/EC416 The Church in Theory and Practice (Non-linguistic Variant) A1F, 15 credits (ECTS)

Kyrkan i teori och praktik (icke-språklig variant), 15 hp

**Subjects**
Church History, Liturgical Studies, Ecclesiology

**Language of Instruction**
English

**Level**
Second Cycle

**Main Field and Level of Specialization**
Eastern Christian Studies, A1F, second cycle, has course(s) on advanced level as entry requirement.

**General**
The course is offered as a freestanding course. It is an elective course in the one-year Master's Program in Eastern Christian Studies.

**Entry Requirements**
Courses equivalent to 90 credits from the First Cycle, including 60 credits in Religious Studies/Theology, or Eastern Christian Studies, or equivalent competence. In addition, 15 credits at advanced level from the mandatory introductory courses of the first semester, including the course "Method and Theory in Eastern Christian Studies" (10 credits), or equivalent, is required.
Proficiency in English equivalent to the Swedish upper secondary course English 6 is required.

**Grading Scale for Entire Course**
A = Excellent; B = Very Good; C = Good; D = Satisfactory; E = Sufficient; Fx = Insufficient (allows for supplemental work); F = Insufficient.

Students who have passed the course cannot retake the course exam to pursue a higher grade.

**Course Description**
The course prepares the students to understand, assess, and work with modern texts in relation to sociology and applied practices. Students choose a subject (Church History, Liturgical Studies, or Ecclesiology), and texts which the students use for their methods and applied theories. The course also discusses how to work with, establish, and use empirical data. Literature is partially chosen in dialogue with the supervisor.

**Learning Outcomes**
By the end of the course, students are expected to be able to:

1. Knowledge and understanding
   1.1 describe in-depth how modern theories and methods relate to historical documents and empirical data
   1.2 discuss how sociology and theology can interact informed by current research
   1.3 explain the connection between history and sociology

2. Competence and skills
   2.1 independently gather, establish, and critically analyze data, using the methods provided in the course
   2.2 independently analyze theological and social issues, and how they relate to each other, in selected texts in translation
   2.3 apply theories and methods from social behavioral science to discern and interpret textual sources, within a given time frame
   2.4 illustrate the connection between contemporary social structures of the church and the historical development in a popular and scholarly way

3. Judgement and approach
   3.1 critically assess and formulate problems with regard to the relationship between source text, interpretation, and applied practice
   3.2 assess various interpretations and practices, and their social and ethical consequences
   3.3 assess and argue for the limitations of research, and the need for ongoing research in the field as well as for individual learning
   3.4 assess the role of preserving and developing ancient languages and textual sources from democratic, cultural, and ecological perspectives.

**Forms of Instruction**
Campus, and Distance Education with scheduled online teaching.
The course is offered on campus (EC415) and online (EC416). Teaching is conducted in two ways. For those registered on campus, teaching consists of mandatory lectures, seminars, and assignments. For those registered online, teaching will be conducted through online lectures, which are not mandatory, mandatory assignments, and mandatory seminars where students and teachers interact synchronously online.

In order to complete the course, at least 80% attendance at lectures is required for Campus students. Absence beyond that can be compensated through supplemental work if the teacher in charge of the course deems this possible. In case of absence of 50% or more, the course is considered to be interrupted, even if examination tasks have been completed.
For both campus and online students, a completed course requires 100% attendance at seminars and the submission of all required assignments.

**Assessment and Grading**
For campus students, assessment is conducted through written assignments (1.1, 2.3, 3.2), seminars (1.2, 1.3, 3.3, 3.4), and a final paper (2.1, 2.2, 2.4, 3.1). The seminars are graded "pass" and "fail." The written assignments are graded "fail," "good," or "very good." The final paper is graded A–F. For a final course grade of A or B students must pass all seminars, and score "very good" on all written assignments, as well as an A or a B on the final paper.

Receiving a final grade on the course requires that students have been present at mandatory lectures and seminars, have fulfilled all seminar assignments, and have passed all the written assignments with at a minimum the grade “good,” and with at a minimum an E on the final paper.

For online students, assessment is conducted through written assignments (1.1, 2.3, 3.2), oral assignments including online seminars (1.2, 1.3, 3.3, 3.4), and a final paper (2.1, 2.2, 2.4, 3.1). The oral assignments and seminars are graded “pass” and “fail.” The written assignments are graded “fail,” “good,” or “very good.” The final paper is graded A–F. For a final course grade of A or B, students must pass all seminars and oral assignments, and score “very good” on all written assignments, as well as an A or a B on the final paper. Receiving a final grade on the course requires that students have fulfilled all seminars and oral assignments, and have passed all written assignments with at minimum the grade “good,” and with at minimum an E on the final paper.

Seminars, oral and written assignments, and the final paper must be completed on time. Failure to do so may result in the grade “fail.” Students who fail an assignment or an exam have the right to re-sit the exam.

If the student has a decision/recommendation for special educational support from Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies due to a disability, the examiner has the right to adapt the examination. The examiner must decide based on the objectives of the syllabus whether the examination can be adapted in accordance with the decision/recommendation.

**Other Information**
The course is evaluated in accordance with current guidelines for course evaluations at Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies, where the students' opinions are collected. The course evaluation report is shared with participating and prospective students in accordance with the current guidelines, and forms the basis for future development of courses and educational programs. The teacher in charge of the course is responsible for distributing the evaluations to the student and submitting a course evaluation report to the Subject Collegium which is then returned to the Dean’s Collegium. The report is then made freely accessible.

Students who have taken this course according to an older syllabus can take the course exam according to the respective (older) course syllabus within two years after the course was last given. If there are special reasons, a (re-)examination can take place even later. Teaching is not normally given according to the older syllabus.

# EC417/EC418 Master's Thesis A1E, 15 credits (ECTS)

Magisteruppsats, 15 hp

**Subjects**
Biblical Studies, Church History, Liturgical Studies, Ecclesiology

**Language of Instruction**
English

**Level**
Second Cycle

**Main Field and Level of Specialization**
Eastern Christian Studies, A1E, contains thesis for Master's degree

**General**
The course is offered as a freestanding course. The course is part of the one-year Master's Program in Eastern Christian Studies.

**Entry Requirements**
A Bachelor's degree, or equivalent, comprising 180 credits and an independent thesis that demonstrates the applicant's academic writing skills, in humanities, social sciences, educational sciences, theology, law or health sciences, as well as 60 credits in Religious Studies/Theology, or Eastern Christian Studies, or equivalent competence (as part of, or in addition to the Bachelor's degree). In addition, 30 credits at advanced level (second cycle), including all the mandatory introductory courses of the first semester, is required. Proficiency in English equivalent to the Swedish upper secondary course English 6 is required.

**Grading Scale for Entire Course**
A = Excellent; B = Very Good; C = Good; D = Satisfactory; E = Sufficient; Fx = Insufficient (allows for supplemental work); F = Insufficient.

Students who have passed the course cannot retake the course exam to pursue a higher grade.

**Course Description**
The course includes an independent project presented in the form of a scholarly thesis. The course deals with theory and method that forms the basis for relevant scholarly development within the chosen field. The course presupposes previous training in how to write scholarly papers and how to present scholarly findings, and a thorough understanding of Eastern Christian Studies. Each student will have their own supervisor. Together with the supervisor, the student chooses a subject (Biblical Studies, Church History, Liturgical Studies, or Ecclesiology).

**Learning Outcomes**
By the end of the course, students are expected to be able to:

1. Knowledge and understanding
   1.1 demonstrate thorough knowledge of the current state of research within an independently chosen sub-subject area
   1.2 demonstrate in-depth methodological knowledge

2. Competence and skills:
   2.1 demonstrate skills in independent processing and analysis
   2.2 compare and analyze different research positions within a thematic area
   2.3 analyze and argue for various theoretical positions, both methodologically and content-wise
   2.4 critically discuss and relate different theoretical positions to each other, both methodologically and content-wise
   2.5 demonstrate the ability to critically, independently, and creatively identify a research problem and formulate scholarly questions
   2.6 demonstrate the ability to plan and carry out an advanced research task using appropriate methods within given time frames
   2.7 orally present a critical text analysis, and discuss this in dialogue with different counterparts
   2.8 participate in research and carry out development work within the field of Eastern Christian Studies according to scholarly norms and professional praxis

3. Judgement and approach
   3.1 assess and evaluate the scholarly and societal relevance of research problems within the sub-subject area
   3.2 demonstrate awareness of ethical aspects of research including codes of conduct, issues of plagiarism, and the potential impact of their research
   3.3 assess and evaluate scholarly argumentation within the sub-subject area
   3.4 demonstrate the ability to identify their need for additional knowledge
   3.5 demonstrate the ability to integrate knowledge about Eastern Christian Studies with knowledge about a sustainable society in relation to democratic, cultural, and ecological perspectives.

**Forms of Instruction**
Campus, and Distance Education with scheduled online teaching.
The course is offered on campus (EC417) and online (EC418). Teaching is conducted in two ways. For those registered on campus, teaching consists of seminars, which are mandatory, and supervision of the thesis. For those registered online, teaching will be conducted through synchronous online seminars, which are mandatory, and online supervision of the thesis.

For both campus and online students, a completed course requires 100% attendance at seminars and the submission of all required assignments.

**Assessment and Grading**
Assessment for campus students is conducted through a written thesis (1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.8, 3.1, 3.2, 3.3, 3.4) and participation in live seminars (2.7, 3.5). The seminars

are not graded. The written thesis is graded A–F, and the defense of the thesis is graded "fail," "good," or "very good." For a course grade of A or B students must score "very good" at the defense of their own thesis, as well as an A or a B on the written thesis. Receiving a final grade on the course requires that students have been present at mandatory seminars, scored at least "good" at the defense of their own thesis, and at least an E on the written thesis.

For online students, assessment is conducted through a written thesis (1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.8, 3.1, 3.2, 3.3, 3.4) and participation in online (live) seminars (2.7, 3.5). The online seminars are not graded. The written thesis is graded A–F, and the defense of the thesis is graded "fail," "good," or "very good." For an A or a B on the course students must score "very good" at the defense of their own thesis, as well as an A or B on the written thesis. Receiving a final grade on the course requires that students have been present at mandatory seminars, scored at least "good" at the defense of their own thesis, and at least an E on the written thesis. The final defense of the thesis takes place on campus, unless a written exception has been granted.

If the student has a decision/recommendation for special educational support from Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies due to a disability, the examiner has the right to adapt the examination. The examiner must decide based on the objectives of the syllabus whether the examination can be adapted in accordance with the decision/recommendation.

**Other Information**
The course is evaluated in accordance with current guidelines for course evaluations at Sankt Ignatios högskola/Stockholm School of Eastern Christian Studies, where the students' opinions are collected. The course evaluation report is shared with participating and prospective students in accordance with the current guidelines, and forms the basis for future development of courses and educational programs. The teacher in charge of the course is responsible for distributing the evaluations to the students and submitting a course evaluation report to the Subject Collegium which is then returned to the Dean's Collegium. The report is then made freely accessible.

Students who have taken this course according to an older syllabus can take the course exam according to the respective (older) course syllabus within two years after the course was last given. If there are special reasons, a (re-)examination can take place even later. Teaching is not normally given according to the older syllabus.